

Foundation Evaluation

EDG 3410: Classroom Management				
Instruction	Exemplary	Accomplished	Developing	Requires Action
Communicating with Students and teachers	Teacher candidates closely examine, showing great interest in, the creation and implementation of behavior management plans for both individual students and the class. Discourse between the teacher candidate and the mentor identifies pros and cons of various plans and the reason for the need.	Teacher candidates show interest in, the creation and implementation of behavior management plans for both individual students and the class. Discourse between the teacher candidate and the mentor identifies pros and cons of various plans and the reason for the need.	Teacher candidates show interest in, the creation and implementation of behavior management plans for both individual students and the class.	Teacher candidates do not show interest in, the creation and implementation of behavior management plans.
Supports Classroom Management by Using Effective, Appropriate Techniques	The teacher candidate contributes to the overall positive classroom environment by assisting in monitoring student behavior through proximity and verbal reinforcement.	The teacher candidate assists in monitoring student behavior through proximity and verbal reinforcement	The teacher candidate observes the mentor addressing student behavior through proximity and verbal reinforcement	The teacher candidate does not show interest in addressing student behavior.
Planning and Preparation				
Designing or Utilizing	The teacher	The teacher	The teacher	The teacher

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Coherent Activities that Demonstrates Knowledge of Students	candidate's leads small group or individual activities that have a clear structure and are differentiated allowing different pathways according to student needs.	candidate's assist in helping with small group or individual activities that have a clear structure and are differentiated allowing different pathways according to student needs.	candidate's observes small group or individual activities.	candidate's does not participate in small group or individual activities.
The Classroom Environment				
Teacher Candidate Encourages an Environment of Respect	Classroom interactions, between teacher candidate and students are respectful and reflect genuine warmth, caring, and sensitivity to the cultural and developmental difference among groups of students.	Classroom interactions, between teacher candidate and students are respectful.	Classroom interactions, between teacher candidate and students are mostly respectful.	Classroom interactions, between teacher candidate and students are many times not respectful.
Establishes a Culture for Learning	The teacher candidate demonstrates energy and a passion for the subject area.	The teacher candidate demonstrates knowledge of the subject area with a desire to learn.	The teacher candidate demonstrates limited understanding subject area with hesitation about education.	The teacher candidate does not demonstrate knowledge of subject area and does not seem to be passionate about education.
Professional Responsibilities				

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<p>Showing Professionalism</p>	<p>The teacher candidate consistently adheres to and models standards for professional conduct, dress, and overall performance requirements, including attendance and punctuality.</p>	<p>The teacher candidate adheres to standards for professional conduct, dress, and overall performance requirements, including attendance and punctuality</p>	<p>The teacher candidate mostly adheres to standards for professional conduct, dress, and overall performance requirements, including attendance and punctuality</p>	<p>The teacher candidate does not adhere to nor model standards for professional conduct, dress, and overall performance requirements, including attendance and punctuality</p>
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